

The following section is included as a resource to guide provider and faculty development of educational learning objectives. Learning objectives should be specific and measurable whereby verbs must elicit or describe observable or measurable behaviors on the part of program participants (terms such as “understand” and “learn” should be avoided).

Selected verbs from Caffarella RS. (1994). *Planning Programs for Adult Learners*, San Francisco: Jossey-Bass.

Acquisition of Knowledge	Enhancement of Thinking Skills	Development of Psychomotor Skills	Changes in Attitudes, Values and/or Feelings
To identify	To compare	To demonstrate	To challenge
To list	To contrast	To produce	To defend
To define	To catalogue	To assemble	To judge
To describe	To classify	To adjust	To question
To state	To evaluate	To install	To adopt
To prepare	To forecast	To operate	To advocate
To express	To formulate	To detect	To bargain
To categorize	To investigate	To locate	To cooperate
To chart	To modify	To isolate	To endorse
To rank	To organize	To arrange	To justify
To distinguish	To plan	To build	To persuade
To explain	To research	To conduct	To resolve
To outline	To translate	To check	To select
To inform	To differentiate	To manipulate	To dispute
To label	To analyze	To fix	To approve
To specify	To compute	To lay out	To choose
To tell	To devise	To perform	To express
To discuss		To sort	
To identify		To construct	
		To draw	